

Unit 1 America's Geographic Setting

Use geographic skills to answer Geography Challenge questions. Explore how Native Americans adapted to the environment and match collections of photographs to different cultural regions. Examine artifacts to learn about motives for exploration and then prepare a presentation on a European explorer. Conduct an inquiry to evaluate the impacts of the Age of Exploration.



Unit Compelling Question: *Did the benefits of European exploration outweigh the costs?*

Lesson	Objectives
1. Geography of the United States	Identify key elements of a world map and key geographic terms. Use latitude and longitude to determine absolute locations on Earth. Label major physical features of the United States. Draw and label a map.
2. Native Americans and Their Land	Trace the migration routes of Native Americans into North America. Summarize key features of four environments. Identify ways in which the Inuits adapted to their Arctic environment.
3. Native American Cultural Regions	Identify, compare, and contrast seven Native American cultural regions. Analyze artifacts to identify which ones Native Americans may have used as they adapted to each region.
4. How and Why Europeans Came to the Americas	Make connections between exploration in the 1400s and 1500s and exploration today. Identify and record key information about objects on an explorer's ship. Categorize eight objects of exploration as a navigation tool, a motive for exploration, or a newly introduced product from the Americas.
5. Routes of Exploration to the Americas	Identify, organize, and analyze key facts about eight early European explorers who led expeditions to the Americas. Trace and label explorers' routes and identify the motives for the explorations of eight early European explorers. Recognize the level of impact eight early European explorers had on North America and its inhabitants.

Unit 2 Colonial Times

View European art depicting life in the early English settlements. Compare and contrast six early English settlements and read about diverse historical perspectives. Conduct a deep study of primary sources related to the history of enslavement of Africans in the Americas. Visit exhibits depicting government, religion, and society in colonial Williamsburg. Conduct an inquiry to determine how geography affected the development of colonial America.



Unit Compelling Question: *How did geography affect the development of colonial America?*

Lesson	Objectives
6. Early English Settlements	Compare and contrast the three English settlements of Roanoke, Jamestown, and Plymouth. Locate Native American and English settlements on a map of colonial southern New England. Develop and use specific criteria as individuals and in groups to assess works of art.
7. Comparing the Colonies	Identify key features of six colonies: Massachusetts Bay, Rhode Island, New York, Pennsylvania, Maryland, and Georgia. Explore historical events from multiple perspectives. Compare and contrast the New England, Middle, and Southern colonies. Draw conclusions from a map.

<p>8. Slavery in the Americas</p>	<p>Describe life in West Africa in the 1500s and how the trade of enslaved people began. Identify the components of triangular trade. Analyze how Africans survived the Middle Passage and responded to a life of slavery in the colonies.</p>
<p>9. Life in Colonial Williamsburg</p>	<p>Identify important sites in colonial Williamsburg. Describe six aspects of life in colonial Williamsburg: education, trades, social life, government, slavery, and religion. Compare and contrast life in colonial Williamsburg with life in the students' community.</p>

Unit 3 The American Revolution

Analyze the cause and effects of events leading to tension with Great Britain. Conduct a debate between Loyalists and Patriots. Study drafts of the Declaration of Independence and re-write key passages in everyday language. Experience the Revolutionary War through a game of tug-of-war. Conduct an inquiry to determine how the relationship between Great Britain and its American colonies frayed to the point of snapping like a rope.



Unit Compelling Question: *How did geography affect the development of colonial America?*

Lesson	Objectives
<p>10. Tensions Grow Between the Colonies and Great Britain</p>	<p>Make connections between a class experience and the historical events in the colonies after the French and Indian War. Identify how key events created tensions between the colonists and Great Britain between 1754 and 1774. Analyze the character traits of King George III and predict how a different kind of king might have changed the history of the British colonies.</p>
<p>11. To Declare Independence or Not</p>	<p>Prepare and present key Patriot or Loyalist arguments in a panel debate. Identify the positions of Loyalists or Patriots and summarize the personal backgrounds of eight prominent colonists. Organize information about historical figures in a T-chart. Create rallying cries to express the points of view of Patriots and Loyalists.</p>
<p>12. The Declaration of Independence</p>	<p>Identify the major events that led to the creation and approval of the Declaration of Independence. Examine and paraphrase key passages from the Declaration of Independence. Analyze six copies of the Declaration of Independence to explain the historical significance of each.</p>
<p>13. The American Revolution</p>	<p>Make connections between a tug-of-war game and the events of the American Revolution. Identify the strengths and weaknesses of the American and British forces in the American Revolution.</p>

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Unit 4 Civics and Economics in America

Create a graphic organizer to show how the U.S. government functions. Perform mini dramas related to violations of a citizen's rights under the Bill of Rights. Study the civic values of early leaders and use them to create a community improvement plan. Complete puzzles related to economic concepts. Conduct an inquiry to determine how the Constitution and Bill of Rights provide Americans a foundation for success.

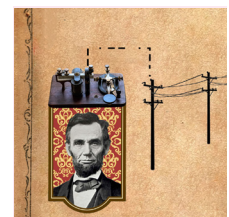


Unit Compelling Question: *How did the Constitution and Bill of Rights give Americans a foundation for political and economic success?*

Lesson	Objectives
14. The Constitution	Identify the weaknesses in the Articles of Confederation and the work of the delegates to the Constitutional Convention that led to the creation of the U.S. Constitution. Examine and list the key powers of the three branches of government created by the Constitution. Identify which branch(es) of the government can act in certain situations. Identify three issues that the delegates to the Constitutional Convention agreed on and three that they debated.
15. The Bill of Rights	Use visual literacy skills to match illustrations to the freedoms protected in the Bill of Rights. Identify key rights protected under the Bill of Rights. Prepare, present, and explain mini dramas that represent key amendments in the Bill of Rights.
16. Our Role in Government	Explain the civic responsibilities of U.S. citizens. Analyze quotations from the Founders about civic values and discuss if they are still relevant today. Analyze options and take informed action to address a local or regional problem.
17. Shaping America's Economy	Explain how the U.S. free market economy works. Understand how the Constitution influences our economic system.

Unit 5 Manifest Destiny to Today

Solve six historical challenges that will reveal a clue about manifest destiny. Create and perform skits about groups of people in the American west. Piece together puzzles and discuss major events that led to the Civil War. Solve a mystery and study rich primary sources related to the Civil War. Conduct an inquiry to determine how technology has transformed the United States.



Unit Compelling Question: *How did technology transform the United States?*

Lesson	Objectives
18. Manifest Destiny and Settling the West	Examine and identify maps showing the major U.S. territories acquired in the nation's westward expansion. Explain why and how the United States acquired key territories and depict how this affected the people already living in each region.
19. The Diverse Peoples of the West	Describe aspects of life for one of six groups of people living in the West during the 1800s. Identify the effects of westward expansion on six groups of westerners. Describe the benefits and drawbacks pioneers experienced when they moved west. Create and analyze tables and bar graphs.
20. The Causes of the Civil War	Identify key events that led to the Civil War. Solve a series of six visual puzzles to reveal key images about the causes of the Civil War. Discuss critical thinking questions about Civil War causes.

21. The Civil War	Analyze primary source images of the Civil War to discover the factors that enabled the Union to win the war. Appreciate the role historical artifacts play in creating historical memory and a sense of shared nationhood.
22. The Modern United States	Appreciate the power of a timeline to help understand key historical periods in modern U.S. history. Watch a video about eight periods in modern U.S. history and empathize with students affected by that time period. Evaluate the influence of these historical periods on the present-day United States.